



# Nanaksar Primary School 2015 – 2016



## Pupil Premium Report

### School Overview

#### What is Pupil Premium?

The Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Nanaksar Primary School we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target pupils to 'close the gap' regarding attainment.

#### What is our approach at Nanaksar Primary School?

At Nanaksar primary School we have high aspirations for our pupils and believe that no child should be left behind. We are determined to ensure that all our pupils are provided with every opportunity to realise their full potential, regardless of where they come from. Money for Pupil Premium Pupils has been ring-fenced to ensure that this money is spent to maximum effect and is used to benefit pupils.

#### How many Pupil Premium pupils do we have at NPS?

2013-2014	Number of Pupils	Pupil Context
Reception	<b>10 pupils</b>	3 Females, 7 Males

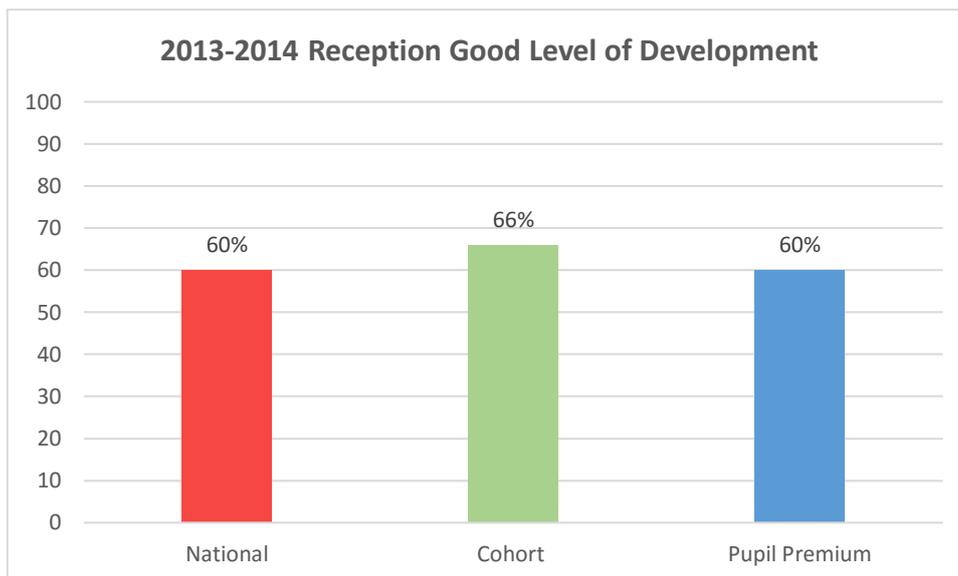
2014-2015	Number of Pupils	Pupil Context
Reception	8 pupils	6 Females, 2 Male
Year 1	10 pupils	4 Females, 6 Males
<b>Total</b>	<b>18 pupils</b>	10 Females, 7 Males

2015-2016	Number of Pupils	Pupil Context
Year 1	8 pupils	6 Females, 2 Males
Year 2	8 pupils	3 Females, 5 Males
<b>Total</b>	<b>16 pupils</b>	9 Females, 7 Males

#### What funding do we receive for Pupil Premium Pupils?

Academic Year	Funding Received
2013 - 2014	£3,336.00
2014 - 2015	£11,700.00
2015 - 2016	£20,790.00

**How did our Pupil Premium pupils perform in 2013-2014?**



Impact upon attainment was evident through GLD end of year outcomes, where 6 out of 10 pupils achieved a Good Level of Development. Our Pupil Premium group were in line or working above the level of the cohort in 14 out of the 17 Early Learning Goals (working below in Making Relationships, Writing and People and Communities). Pupil Premium pupils were in line or working above National performance in 16 out of the 17 Early Learning Goals (working below in Writing by 1%).

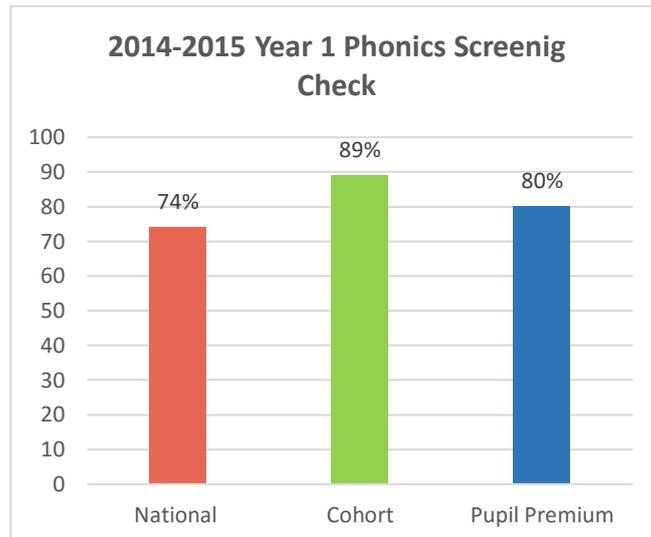
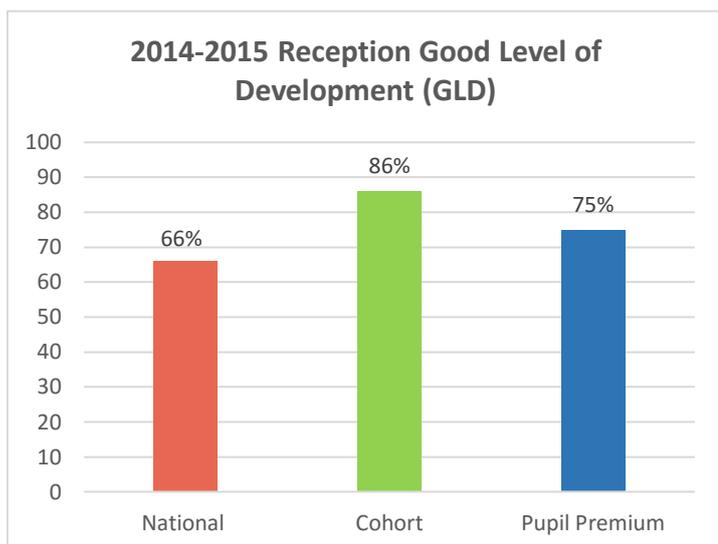
3 out of the 4 pupils who did not make GLD in Reception (one pupil left), have been identified in Year 1 and placed in early intervention groups to support them in their emerging needs within the Early Learning Goals.

**How was funding spent in 2013-2014 and what impact did it have?**

Spending	Expenditure	Success Criteria & Impact
Literacy focused Learning Support Assistant, targeting groups of pupils to support in writing	Salary and on costs	Pupils identified received additional literacy support (where appropriate), targeting specific writing skills to enable maximum pupil progress. Additional resources were used to support writing. Impact upon attainment was evident through the results, where 6 out of 10 pupils achieved a Good Level of Development.
Subsidies for school trips & events	To be provided where appropriate	Pupils attended school trips, events and clubs. Pupils were at no disadvantage and were fully integrated in all areas of school life.

## NPS 2014 - 2015

### How did our Pupil Premium pupils perform in 2014-2015?



Impact upon attainment was evident through last year's results, where 6 out of 8 Pupil Premium pupils achieved a Good Level of Development. GLD increased from 60% in 2014 to 75% in 2015. 8 out of 10 Pupil Premium pupils met the threshold for the Year 1 Phonics Screening Check, performing above the National average in the school's first year of this assessment.

2 out of the 8 pupils who did not make GLD in Reception, have been identified in Year 1 and placed in early intervention groups to support them in their emerging needs within the Early Learning Goals. The 2 pupils who did not meet the threshold for the Phonics Screening Check, have been targeted in Year 2 and are receiving daily phonics support to support them in their using and application of phonemes, in preparation for the re-take in June 2016.

### How was funding spent in 2014-2015 and what impact did it have?

Spending	Expenditure	Success Criteria & Impact
Literacy focused Learning Support Assistant, targeting groups of pupils to support in writing	Salary and on costs	Pupils identified received additional literacy support (where appropriate), targeting specific writing skills to enable maximum pupil progress. Additional resources were used to support writing.
Payment for school milk, once over the age of 5	Milk provided for 10 Pupil Premium pupils at no cost (Starting February 2015)  Funding being used to pay 22p per pupil, per day	Identified pupils over 5 years of age were provided with low fat milk or lactose-reduced milk each day at no cost. This aims to have a continual positive impact on a child's health and diet, providing an important energy and hydration boost to pupils in the school day.
Subsidies for school trips & events	To be provided where appropriate	Pupils attended school trips, events and clubs. Pupils were at no disadvantage and were fully integrated in all areas of school life. School Trips: Where voluntary contributions were requested, subsidies were offered where appropriate.

After School Club Provision	Voluntary contributions requested for resources for cooking/art & crafts  £20 requested per term (subsidised by the school)	Pupils were involved in after school clubs and had access to all resources and materials, regardless of contribution. Pupils were at no disadvantage and received the benefits of being exposed to skills based clubs and additional interaction amongst their peer group. All 10 Year 1 pupils attended (where a contribution was requested, this was voluntary or subsidised).
Counselling	External Play Therapy Councillor costs	Provision of counselling supported identified pupils. The impact of such sessions, enabled identified pupils to grow in confidence and self-esteem in all areas of school life.
Helping Hands	Staff time and purchase of resources to run sessions	Parents were identified and supported in strategies to support their child further at home. This impacted upon pupils receiving additional support at home, in order for them to make at least expected progress and achieve their potential.

#### How will the impact of Pupil Premium funding be monitored?

Pupil Premium Monitoring	
Marking and Feedback	-The school revised its marking and feedback policy in this academic year to better reflect the school's commitment to rapid progress and attainment. The policy has an increased focus on self and peer assessment and pupils played an integral part in their own learning journey.
SIMS	-Pupil's progress is monitored formally on a termly basis in reading, writing and maths using Classroom Monitor tracking tools and data.
Pupil Progress Meetings	-Teacher's prepare for termly pupil progress meetings and as part of this are required to assess the progress of Pupil Premium Pupils and strategies which needed to be implemented to further their progress.
Intervention Group Feedback	-Additional teaching staff that are responsible for leading intervention groups provided regular feedback to teachers, senior leaders.
Spellings and Mental Maths	-Weekly spelling and mental maths scores are recorded on specialised excel spreadsheets which calculated the child's average score and allowed for direct comparisons to be made with other pupils of the same age.
Big Write	-Pupils will complete a formal 'Big Write' task on a termly basis, the scores of which were recorded and monitored thus serving as a tool in assessing the pupil's progress in writing.

## NPS 2015 - 2016

### What is the planned expenditure for this year 2015-2016 and what impact will it have?

The impact of the Pupil Premium funding is evaluated annually and future spending is revised accordingly. This year key areas have been highlighted, where funding has been allocated.

Area of Spending 2015-2016	Expenditure To Date	Additional Information
Full-time Learning Support Assistant, targeting groups of pupils to support them in their core skills	£18,626.53	-Salary and on costs -Daily reading, writing and maths interventions have taken place through in class, focus group and one to one support, ensuring all support staffs' skills are up to date and being maximised. -Focused after school clubs were implemented with an academic focus targeted at areas where additional support is required.
Online learning resources	£5 per pupil (£80 total)	-The subscription to online resources such as 'Mathletics' took place, which enhances pupil's learning and promotes their technological literacy. 'Grammar Bug' was also bought into to support pupils in the new expectations for grammar.
Teaching and learning resources	£500	-Guided reading resources were purchased and are up to date and effective in promoting accelerated progress in reading. Resources include a new set of Big Cat Collins, fiction and non-fiction books. -Ensuring the Key Stage 1 team is equipped with current resources and strategies to deliver phonics teaching and prepare pupils for the phonics screening has been a priority. Resources have been purchased to support pupils in their decoding and blending skills.
Parent workshops	£200	-Parental involvement is key to the progress of pupils and parents will be kept up to date and informed about year group objectives through parental workshops. One to one 'Helping Hands' workshops will be targeted towards parents requiring additional support and have taken place since the start of the year. The sessions have been fully resourced according to need and demand and resources have also been sent home.
Subsidies for school trips & events	TBC	-The school is committed to providing an enriched learning environment in which pupil's self-confidence, knowledge and experience is provided through educational trips. Both year groups will go on two school trips this year and subsidies will be offered where appropriate. Subsidies have already been provided for a theatre company coming into school and for a healthy living workshop.
Payment for school milk, once over the age of 5	22p per pupil, per day (£3.52 per week)	-Milk has been provided for all 16 Pupil Premium pupils at no cost, once they have turned 5 (milk is free before this age). -Funding will be used to pay per pupil, per day. This will aim to have a continual positive impact on a child's health and

		diet, providing an important energy and hydration boost to pupils in the school day.
Counselling	TBC	-External Play Therapy Councillor costs – offered where appropriate.

<b>Academic Year</b>	<b>Funding Received</b>	
2013 - 2014	£3,336.00	<i>Based on financial year September 2013 to March 2014, based on 6 pupils for a period of 7 months (£953 each).</i>
2014 - 2015	£11,700.00	<i>Based on financial year April 2014 to March 2015, based on 9 pupils for a period of 7 months (£1300 each).</i>
2015 - 2016	£20,790.00	<i>Based on financial year to 31<sup>st</sup> March 2016 (another instalment expected in April 2016). Based on 21 pupils for a period of 7 months (£1320 each).</i>