

### English

- *Arthur High King of Britain* -by Michael Morpurgo; writing a story in the style of Michael Morpurgo.
- *Recounts/ newspaper or magazine-Vikings and Anglo Saxons*; writing a historical recount about Vikings and Anglo Saxons.
- *You Wait Till I'm Older Than You* by Michael Rosen and Collected Poems by Roger McGough; writing free verse poetry.

### Spelling Punctuation And Grammar (SPAG)

- **Brackets, dashes and colons** for parenthesis, **coordinating conjunctions** e.g. for, nor, yet; **modal verbs** e.g. might, should, must; **apostrophes** to mark singular and plural and **commas** to mark clauses.

### History

- To learn about the invasion of England by the Vikings and Anglo Saxons. Learning who these people were and where they came from.
- Understanding the period of time known as the Dark Ages and what life was like for the people of England in the 8<sup>th</sup> Century.
- The role of King Alfred in unifying England and understanding why he was called Alfred the Great.
- Understand the significance of 1016, England was unified by then.
- Explore the Battle of Hastings in 1016. How this battle marked the end of the Anglo Saxon and Viking rule in England.
- The Norman Conquest, what this was and what it meant to England.

### Physical Education

Personal - Fundamental movement skills focus: Cardio-Coordination-Floor movements and Static balances.

Key objectives:

- I try several times if I don't succeed and I ask for help when appropriate.
- I know where I am with my learning and I have begun to challenge myself.
- I persevere with tasks and can improve my performance through practice.

### Important Events

17.09.19	5KJ /5CF	Welcome Meeting
19.09.19	5SN/ 5NV	Welcome Meeting
18.10.19 – 4.11.19		Half Term Holiday (2 weeks)

### Science

#### **Topic: Properties and Changes of Materials.**

- This term we will be looking at what happens with some materials that dissolve in liquid, and the changes that occur.
- We will be experimenting on the effects of heating or cooling materials and the new changes that are often not reversible.
- Describing the properties and giving comparative and evidence of our findings.
- To give reasons based on evidence from comparative and fair tests, for particular uses of everyday materials.

## Nanaksar Primary School

### Year 5 Topic Web

#### Anglo Saxons and Vikings

Autumn 1<sup>st</sup> Half



### Mathematics

- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- add whole numbers with more than 4 digits, including using formal written methods (columnar addition)
- add numbers mentally with increasingly large numbers identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers

#### Times Tables

- To know all the times table upto 12
- Aim Complete the timestable grid in 10 mins or less

### Art and Design Technology

To explore Celtic art.

- Looking at the work of various British artists, such as Constable and Turner.
- Creating artwork using these artists as inspiration.
- Designing and creating a Viking Longship.

### PSHE - Jigsaw

Celebrating Differences

### Useful Websites

Mental Maths: [www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games)

Daily 10/ Hit the button

[www.bbc.co.uk/bitesize/ks2/](http://www.bbc.co.uk/bitesize/ks2/) English/Maths/Science

### Our World

#### **HINDUISM**

**Indepth study into Hinduism Beliefs, Ethics and Values.**

**Project and discussion/debate based upon:**

- Continuity of life
- Authority of Vedas
- Dharma and Karma
- Beliefs and experiences

### Computing

**We are Artists - Fusing Vikings and Saxons  
Geometry and Art**

Pupils will be learning about:

- E-Safety
- Computer Art (including lines, shapes, curves, sequences and Geometry)