



GNSA Primary Work of the Week

27.04.2020 - 01.05.2020

1DK

Year 1 continued to learn about riddles and their features. They were challenged to write riddles about different types of food.

Ranveer wrote a riddle about his favourite, using his plan to make sure it used key vocabulary and plenty of clues! Can you work out what he was writing about?

I am eaten boiled or steamed
As part of a main meal.
I can also be Krispie
In a breakfast cereal.

What I am?

1SP

1SP also wrote some fantastic riddles about different types of fruit! Can you work out which fruits these children are describing? Here are ones by Samrath, Rehat and Shayna.

There is a fruit,
and it is as spiky as a hedgehog,
It is heavy and big,
it is sweet and watery,
It is a tropical plant.
What am I?

Samrath

I am a juicy fruit which is red.
I have green leaves on my head.
I am so small and thin.
I have green seeds on my skin.
What am I?

Rehat



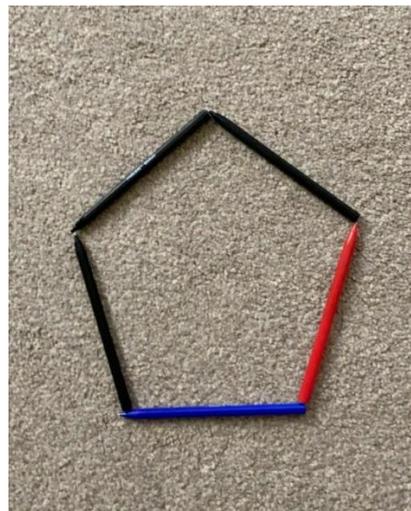
Sometimes I am sour.
I grow from trees.
Sometimes I am green and red.
I am always juicy.

Who am I?

Shayna

Year 1 also learnt about shapes this week and were challenged to make the outline of 2D shapes using objects they had at home.

Here Ravinder has made a circle, Navreen has made a pentagon and Biren has made an octagon! What ingenious shapes!





2SR

Year 2 finished their learning about Carol Ann Duffy's story *The Tear Thief* by creating either a collage of the main character using household objects or a drawing.

Rehet has used kitchen foil and blue tack to recreate the Tear Thief's pale, silvery dress and skin!



In Maths they have been learning about time. Ekjot worked extremely hard on solving Maths problems and showed a fantastic understanding!

Jade is going on holiday. She leaves her house at 7 o'clock and it takes two hours to get there. What time does she arrive?
7 o'clock + 2 hours = 9 o'clock ✓
Nathan flies to Italy which takes 3 and a half hours. If he leaves at 4 o'clock what time will he get there?
4 o'clock + 3 and a half hours = half past 7 ✓
Amir travels into London on the tube. He leaves at 10 o'clock and it takes him 45 minutes. What time does he get there?
10 o'clock + 45 minutes = quarter to 11 ✓

Question:	Time they get there?	Early or late?
Harvey has to be at school by half past 8. He leaves his house at 8 o'clock and it takes him 10 minutes to get there. Is he early or late?	Harvey leaves at 8 o'clock and travels for 10 minutes, this means he gets to school at <u>10 minutes past 8</u> .	He is <u>early</u> for school because this is before half past 8.
Avi has the dentist at half past nine. He leaves his house at 8 o'clock and it takes him an hour to get there. Is he early or late?	Avi leaves his house at 8 o'clock and travels for an hour this means he get to the Dentist at 9 o'clock. ✓	Avi is early for his Dentist appointment because this is before half past nine. ✓
Raj goes to dance practice at half past 5. She leaves her house at 5 o'clock and it takes her 60 minutes to get there. Is she early or late for practice?	Raj leaves her house at 5 o'clock and it took her 1 hour to get there this means she got to dance practice at 6 o'clock. ✓	She is late for dance practice because she is 30 minutes late. ✓



3RC

Year 3 practiced their descriptive writing this week. Gurparas decided to write a description of a rainforest setting. He thought carefully about his choice of vocabulary and used his 5 senses to describe every aspect. What a fantastic piece of writing!

Rainforest

In the peaceful, calm and glorious rainforest, there was a cloudless clear sky with the bright sun shining towards the ground, making a silhouette. There were tall, magnificent trees surrounding the graceful waterfall. Hearing the colourful birds chirping on a sunny day, made our minds calm and relaxed. I could smell the yellow bananas that spider monkeys eat and I could also smell the berries that toucans eat.

4PT

Year 4 are learning about the story *Arthur and the Golden Rope* and using it as inspiration to write persuasive letters. They have been practicing the form and writing style, thinking about how to word sentences in ways where the reader will want to do what the author is suggesting.

The children were tasked with writing a persuasive letter to the professor from the story encouraging the him to let them into the vault.

Jovan wrote a fantastic entry, full of convincing language including flattery, a polite tone and powerful vocabulary. You can read the whole letter on the next page.



Jovan [REDACTED]
GNSA Primary
Springfield Road
Hayes
UB4 0LT

Professor Brownstone
Brownstone Castle
Green Hills
Cornwall
CO6 - 8TW

Friday 24th April 2020

Dear Professor Brownstone,

I am writing this letter to persuade you to select me to visit your magnificent vault. I am fascinated by the idea of entering your unique vault and scrutinising the priceless and precious artifacts.

I believe I deserve this wonderful opportunity as I possess all the characteristics of a suitable applicant. I am considerate so I will respect the artefacts and follow your instructions. In addition, I am a very gentle person so I will handle the fragile objects carefully and not damage them.

I am fascinated by history and historical artifacts so I would love to learn more about them. I am a good student and would pay attention to whatever you say. You are a brilliant professor with a great mind and I would love to learn more from you. I would feel extremely fortunate if I am chosen to visit your vault and would not waste this amazing opportunity (like other applicants could do).

In conclusion, I strongly believe that you should choose me as an applicant because I am genuinely interested and curious about finding out more about the famous Brownstone vault. I hope you will consider me to be a worthy applicant who will work hard and show you that I deserve this once a lifetime opportunity.

Yours sincerely,

Jovan [REDACTED]



5HS

Year 5 are learning about the United Kingdom in Geography. One of their tasks was to choose a city, research facts about it and put them together in an interesting, engaging fact file.

Avani decided to research the fantastic city of Edinburgh for her interesting report.

Edinburgh

Edinburgh:
Population of 482,805

Edinburgh is the capital of Scotland and one of its 32 council areas. Historically part of the country of Midlothian (Edinburghshire before 1921), it is located in Lothian on the first of Firth's southern shore. Recognised as the capital of Scotland since at least the 15th century, Edinburgh is the seat of the Scottish Government, the Scottish Parliament and the Supreme Court of Scotland.

Scottish Flag



History:
The earliest known human habitation in the Edinburgh Area was at Crannich, where evidence was found of a Mesolithic camp site dated to c. 8500 BC. Traces of later Bronze Age and Iron Age settlements have been found on Castle Rock, Arthur's Seat, Craiglockhart Hill and the Pentland Hills. When the Romans arrived in Lothian at the end of the 1st century AD, they found a Brittonic Celtic tribe whose name they recorded as *Votadini*.

Climate:
Like most of Scotland, Edinburgh has a temperate maritime climate which, despite its northerly latitude, is milder than places which lie at smaller latitudes such as Moscow and Labrador. The city's proximity to the sea mitigates any large variations in temperature or extreme of climates. Winter daytime rarely falls below moderate.



Tourist Attractions & Landmarks :

A bunch of tourist attractions & landmarks in Edinburgh are: Edinburgh Castle, Palace of Holyroodhouse, Arthur's Seat, Calton Hill, Edinburgh old town, National Museum of Scotland, Edinburgh New Town, Portobello, The Royal Mile, Royal Botanic Garden, Edinburgh, Scottish National Gallery & Portrait Gallery, and Edinburgh Zoo!

Rivers & Oceans :

The river which runs through Edinburgh is called the water of Leith. The water of Leith is the main river flowing through Edinburgh, Scotland, to the port of Leith where it flows into the sea via the Firth of Forth!

Did you know . . .

- 1.) Edinburgh Castle is built on an extinct Volcano!
- 2.) The Royal Mile is actually one mile and 107 yards long!
- 3.) Edinburgh was the first city in the entire world to have its own fire service!

Jaskirath put together a comprehensive fact file all about Liverpool!



City Name:- Liverpool.

Which county is this city in?
England.

What is the population of this city?
The population is 552,267.

How big is this city?
The area of Liverpool city is 111.8 km²

When was this city granted city status?
In 1880

In 1830, Liverpool showed how ahead-of-its-time it was by linking itself to Manchester by railway, with the world's first inter-city rail link. Years of building on its structures, industries and communities followed, and in 1880 it was granted official city status

Interesting Facts

1. Liverpool has the biggest single collection of Grade One listed buildings and more national museums and galleries than any other city outside London, with 2,500 listed buildings and 250 public monuments. Liverpool Cathedral, Liverpool Metropolitan Cathedral, Albert Dock, St George's Hall, The Liverpool & Cunard Buildings (part of The Three Graces), Walker Art Gallery, Liverpool Philharmonic Hall and many others!
2. Liverpool has Europe's longest established Chinese community and Europe's largest Chinese Arch which stands 14 metres over the entrance to Chinatown. Liverpool's Chinatown was the first of its kind to be established in Europe and remains the largest.
3. The seven museums and galleries that make up National Museums Liverpool possesses the greatest collection of artifacts, paintings, specimens and objects collectively held under single ownership in the country. Liverpool's unrivalled collection of museums and the artifacts housed inside them are a must for any visitor with an interest in arts or history.