



KS2 Vipers – Question Bank

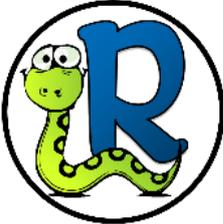
	The writer uses words like ... to describe ... What does this suggest about... (character/setting)?
	What other words/phrases could the author have used?
	Which word most closely matches the meaning of the word x?
	The writer uses ...words/phrases...to describe ... How does this make you feel?
	Which of these words...is a synonym for (choose a word from the text)?
	Find and copy one word meaning...
	Give the meaning of the word...in this sentence
	Circle the correct option to complete this sentence (provide synonyms/phrases with similar meanings to replace at the end of the sentence)
	What does this phrase mean? (idiomatic or figurative language)
	What do the words ... and ... suggest about the character, setting and mood?
	Which word tells you that ...?
	Which keyword tells you about the character/setting/mood
	Find one word in the text which means...
	Find and highlight the word that is closest in meaning to ...
Find a word or phrase which shows/suggests that ...	

	What makes you think that?
	Which words give you that impression?
	How can you tell that...?
	Can you explain why...?
	Explain what x (phrase with challenging vocabulary) suggests about x.
	What does this... word/phrase/sentence... imply about... (character/setting/mood)?
	Find and copy a group of words which show that...
	How do these words make the reader feel? How does this paragraph suggest this?
	How do the descriptions of ... show that they are...
	How can you tell that...
	What impression of ... do you get from these paragraphs?
	What voice might these characters use?
	What was ... thinking when...
	Who is telling the story?

	Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish? Do you think this story will go the same way?
	Do you know of another story which deals with the same issues; e.g. social; moral; cultural?
	Could this happen in this story?
	Which other author handles time in this way; e.g. flashbacks; dreams?
	Which stories have openings like this? Do you think this story will develop in the same way?
	Why did the author choose this setting? Will that influence how the story develops?
	How is character X like someone you know? Do you think they will react in the same way?
	Do you think x will happen? Tick one (from yes/no/maybe). Explain your answer with evidence from the text.
	From the cover what do you think this text is going to be about?
	What is happening now? What happened before this?
	What will happen after?
	What does this paragraph suggest will happen next? What makes you think this?
	Do you think the choice of setting will influence how the plot develops?
	Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

	Explain why a character did something.
	Explain a character's different/changing feelings throughout a story. How do you know?
	What are the clues that a character is liked/disliked/envied/feared/loved/hated?
	What is similar/different about two characters?
	Why is 'x' (character/setting/event) important in the story?
	What is the story (theme) underpins the story? Does this story have a moral or a message?
	Why do you think the author chose to use a ...
	How does the title/layout encourage you to read on/find information?
	Where does it tell you that...?
	Why has the writer written/organised the text in this way?
	In what ways do the illustrations support the instructions?
	How could these instructions/information/illustrations be improved?
	Draw lines to match each part of the text to the correct quotation.
	What does the word 'x' tell you about 'y'?
	Find two or three ways that the writer tells you 'x'.
	What does this...word/phrase/sentence...tell you about... character/setting/mood?
	Highlight a key phrase or line. By writing a line in this way what effect has the author created?
	The writer uses words like...to describe....What does this tell you about a character or setting?
	What other words/phrases could the author have used?
	The writer uses ...words/phrases to describe ... How does this make you feel?

	What do you think the writer meant by... 'x'?
	Which words do you think are most important? Why?
	The author makes an action/description 'like' something else. Why?
	The author states that 'x' is something it isn't. What is the effect of this? Why have they done this?
	Highlight a key phrase or line. By writing a line in this way what effect has the author created?
	How has the writer made you and/or character feel ...happy /sad/angry/ frustrated/lonely/bitter?
	What do these words mean and why do you think the author chose them?
	What impression do these words...give you about...(use a synonym for the previous words)?
	Describe different characters' reactions to the same event in a story.
	How is it similar to ...?
	How is it different to ...?
	Is it as good as ...?
	Which is better and why?
	Compare and contrast different character/settings/themes in the text
	What do you think about the way information is organised in different parts of the text? Is there a reason for why this has been done?
	Why is the text arranged in this way?
	What structure has the author used?
	What is the purpose of this text feature?
	Is the use of ... effective?
	How does the mood of the character change throughout the text.
	Find and copy the phrases which show this.
	What is the author's point of view?
	What effect does... have on the audience?
	How does the author engage the reader here?
	Which section was the most interesting/exciting part?

	Where/when does the story take place?
	What did s/he/it look like?
	Where did s/he/it live?
	Who are the characters in the book?
	Where in the book would you find...?
	What is happening at this point in the text?
	What happened in the story?
	Through whose eyes is the story told?
	Which part of the story best describes the setting?
	What part of the story do you like best? Find evidence to support your opinion.
	What evidence do you have to justify your opinion?
	Write down 3 things you are told about ... (character/setting/subject of the text)
	What was revealed at (beginning, middle, end, paragraph)
	Which of these statements is true/false?
	How would you describe this story/text? What genre is it? How do you know?
	How did ...?
	How often?

	Who had...? Who is ...? Who did...?
	What happened to...?
	What does ... do?
	How ... is ...?
	What can you learn from ... from this section?
	Give one example of ...
	The story is told from what perspective?

	What's the main point in this paragraph?
	Can you sum up what happens in these three/four/five... paragraphs?
	You've got 'x' words; sum up these paragraphs.
	Sort the information in these paragraphs. Do any of them deal with the same information?
	Make a table/chart to show the information in these paragraphs.
	Which is the most important point in these paragraphs? How many times is it mentioned?
	Write sub-headings for each paragraph
	Can you number these events 1-5 in the order that they happened?
	What happened after ...?
	What was the first think that happened in the story?
	Can you summarise in a sentence the opening/middle/end of the story?
	In what order do these chapter headings come in the story?