



GURU NANAK SIKH ACADEMY LTD
Springfield Road, Hayes, Middlesex UB4 0LT

Behaviour for Learning Policy

Covid-19 Appendix

This appendix to the Behaviour for Learning Policy was adopted by the Academy in May 2020 in response to delivering Face-to-Face sessions following Covid-19 School Closures.

Any reference in this policy to **parents** means:

- All natural, parents whether they are married or not
- Any person who has parental responsibility for a child or young person
- Any person who has care of a child or young person i.e. lives with and looks after the child

MAT means Multi Academy Trust

| Updated | Next Review | Reviewed by | GB/Committee Ratification |
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| Aug 2020 | | T Perryman | |
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Behaviour for Learning Policy Covid-19 Appendix

1. Introduction

1.1 This appendix to the Academy's Behaviour for Learning Policy details adaptations made during the time delivering face-to-face sessions, rather than providing the typical school day experienced up to April 2020. (The full Behaviour for Learning Policy can be found on the school website).

1.2 To make it easy to read, this appendix talks about teachers. But when we use the word teachers, we also mean other staff with responsibility for students.

1.3 This policy appendix is guided by the Department for Education guidance released throughout May 2020 regarding the reopening of schools and other education establishments.

1.4 This policy appendix is specifically intended to:

- ensure the safety of every member of staff and student/pupil during this time
- encourage young people to take responsibility for their behaviour during this time
- tackle incidents/instances of poor behaviour effectively and fairly during this time
- allow teachers to feel safe and supported during this time
- foster an environment where all members of the school community respect and adhere to the social distancing guidance during this time.

2. What we expect students/pupils to do during this time.

2.1 Students/Pupils must only use the entrance they have been assigned to enter the school building.

2.2 Students/Pupils must sanitise their hands on entering the school building.

2.3 Students/Pupils must walk directly to the classroom they have been assigned. Students/Pupils are not permitted to move around the building freely or open any closed door.

2.4 Students/Pupils must sanitise their hands on entering the classroom.

2.5 Students/Pupils must walk directly to their assigned desk and must only sit at their assigned desk. Students/Pupils must not touch any desk assigned to another student/pupil or any equipment on a desk assigned to another student/pupil.

2.6 Students/Pupils must meet our expected behaviour in class which are set out in our '*In Class Expectations*' (ICEs) outlined in the school's '*Classroom Charter*'.

2.7 We will not permit any student/pupil to not meet any of our ICEs.

2.8 Students/Pupils must not attempt to make physical contact with any person.

2.9 Students/Pupils must not attempt to deliberately move within 2 meters of any person.

2.10 Students/Pupils must not deliberately and unnecessarily perform actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing.

2.11 Students/Pupils must follow the government guidance when needing to cough or sneeze by covering their mouth and nose with a tissue or coughing or sneezing into their arm.

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2.12 Due to the movement of teachers, rather than students/pupils between classrooms, there will be short periods of time where students/pupils will be unaccompanied. Students/Pupils must continue to meet the expectations that have been detailed and explained to them during these times.

2.13 Students/Pupils must stand at the start of each lesson on the arrival of the class teacher.

3. What we expect our teachers to do during this time.

3.1 We expect all our teachers to address any behaviour that is unacceptable, who breaks our school rules or who does not follow a reasonable instruction.

3.2 Teachers will address poor behaviour by employing the school's behaviour systems outlined in the Behaviour for Learning Policy.

3.3 Where the behaviour of a student/pupil makes us worried that they are suffering, or are likely to suffer, significant harm, we expect our staff to follow our Safeguarding Policy.

4. The actions we may take when a student/pupil misbehaves during this time.

4.1 Any student/pupil that cannot cooperate with our outlined expectations will be sanctioned in line with the schools Behaviour for Learning Policy.

4.2 Any student/pupil that displays behaviours that demonstrate they are not willing to cooperate with us in maintaining a safe environment will be deemed to have committed a serious breach of the Academy's Behaviour for Learning Policy and therefore an additional sanction, detailed in the Academy's Behaviour for Learning Policy may be considered.

4.3 The following are some examples of what we consider to be unacceptable behaviour (additional to the list in Section 4 of the Behaviour for Learning Policy) specific to the context of return delivery of face-to-face sessions, though the list is not exhaustive:

These behaviours will result in a C4 and students/pupils will be removed from lessons and placed in isolation. Exclusion will be considered:

- refusing to sanitise hands
- not moving directly to the allocated classroom
- deliberately making contact, or attempting to make contact, with another person
- deliberately moving within 2 meters, or attempting to move within 2 meters, of another person
- deliberately and unnecessarily performing actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing
- not attempting to cover the nose and mouth with a tissue or arm when coughing and/or sneezing
- not using the assigned toilet facilities directed to each year group
- leaving designated area of classrooms during lesson time
- leaving designated area given to each year group during break and lunchtimes

5. Behaviour outside the school during this time.

5.1 Students/Pupils must not congregate in groups with others beyond their household before or after school.

5.2 Students/Pupils must leave the school site when directed and once through the gate make their way directly to their home.

5.3 Failure to follow these instructions outside of school during this time will result in the student/pupil being directed to complete home-learning until further notice and not return for face-to-face sessions.