

Curriculum Overview | Guru Nanak Sikh Academy

Year 1 | Spring 1 | 2020-2021



Literacy

- **Beegu:** we will be reading this popular text and completing activities such as predictions, character descriptions, story sequencing and hot-seating etc.
- **Grammar Focus:** we will be completing the half-term with a discrete focus on key grammar skills and knowledge including adjectives and conjunctions.

Art

Skills Based Art

To use drawing and sketching to develop and share their ideas, experiences and imagination.

Maths

Number sense - counting in 2s, 5s and 10s

Measurement - money - denominations of coin and notes

Adding and Subtracting - by 2 and 10 to 50

Multiplication -using concrete materials and arrays (in 2s, 5s and 10s)

Division -sharing equally using the cookie method (in 2s, 5s and 10s)

Music

The topic for next term is animals and elements.

Pupils will be learning animal based songs and the basic concepts of music.

History

Great Explorers

Children will learn about two explorers (one modern and one historical), thinking about their discoveries and their impact on the world

Punjabi and Sikh Studies

Learning phonetic sounds in dual language. Writing initial sounds for pictures. Developing sentence structure while talking about the human body. To be able to say full Panjabi sentences e.g. mere kol do hath han.

1 to 4th Pauree of Japji Sahib. First half of the Shabad – Deh Shiva. Name Five Gurus And their Life. Religious symbols. To learn about the history of the Golden Temple.

Science

Everyday Materials- Compare and contrast the physical properties of everyday materials

Plants - the different parts of plants and what they need to grow.

Computing

We are Computer Networkers

Children will develop their understanding of technology and how it can help us. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills.

PSHE

Life Skills

How rules and age restrictions help us; keeping safe online. Public speaking/ acting on stage.

P.E

Cognitive

Dynamic Balance (rady position and minimum wobble and Static Balance (on a line)

Curriculum Overview | Guru Nanak Sikh Academy

Year 1 | Spring 2 | 2020-2021



<p>Literacy</p> <ul style="list-style-type: none"> ● Anna Hibiscus: we will read this fictional text before children practice writing in the role of Anna. ● Grammar Focus: we will be focussing on the use of correct tenses when writing and use of a variety of sentence types in writing; questions, exclamations. ● Jack and the Beanstalk 	<p>Art</p> <p>Animal Art</p> <p>Pupils will learn to use a range of media creatively to design and make products. They will be exploring animals from different habitats and creating art to reflect the animals found in each one.</p>
<p>Maths</p> <p>Number sense - counting in 2s, 5s and 10s and comparing numbers</p> <p>Measurement -measuring and recording lengths, mass and capacity</p> <p>Adding and Subtracting - by 2 and 10 to 50 and missing number problems.</p> <p>Geometric Reasoning-</p> <p>Describe position, direction and movement, including whole, half, quarter and three quarter turns</p>	<p>Music</p> <p>Continuation of ‘Animals and Elements’ topic. Pupils will continue learning animal based songs and the basic concepts of music.</p>
<p>Geography</p> <p>At the Farm</p> <p>Children will learn where their food comes from, the different types of farms, how things change through the season and can also develop their map skills through a lesson on farm features.</p>	<p>Punjabi and Sikh Studies</p> <p>To learn the name of fruits and vegetables in Punjabi. Describing fruit colour, taste and shape. To read and write all the Punjabi alphabets. Introduction of mukta words verbally.</p> <p>4th Pauree of Japji Sahib Second Half of the Shabad – Deh Shiva. The values of five K’s and Guru Gobind Singh Ji. To learn about the birth of Khalsa.</p>
<p>Science</p> <p>Introduction to Habitats - Looking at different habitats and comparing them</p> <p>Seasons - The signs of seasons and impact of them on the environment.</p>	<p>Computing</p> <p>We are Painters</p> <p>Children will develop their understanding of a range of tools used for digital painting. They will then use these tools to create their own digital paintings, while gaining inspiration from a range of artists’ work and eventually creating a piece of electronic artwork to illustrate a traditional tale.</p>
<p>PSHE</p> <p>Recognising privacy; staying safe; seeking permission, keeping safe online.</p>	<p>P.E</p> <p>Creative -</p> <p>Static Balance - Ready Position, Coordination - Ball Skills, Agility - Starting, stopping & changing speed and direction.</p>